**Scenario exercise:** **CEA in CVA Implementation**

**30 minutes**

**The situation**

A pilot cash distribution is underway in one of the priority flood-affected communities in Fidda, one of the main provinces in Alcama. To help manage the risk and the workload, senior programme managers at the National Society and IFRC jointly decided to stagger distributions in the community over three phases, with different households receiving cash in each phase.

Since the programme started, there have been a lot of complaints received through the feedback mechanism. Some people are asking why they have not received any cash when other people have. There are rumours that the Alcama National Society is prioritizing cash support to some local people from Fidda because the Secretary General is from there and they are his friends or political associates.

The CEA team contacted some of the people who had provided feedback to get more information and discovered people did not understand that the grants would be staggered over three phases.

Community committees and volunteers were supposed to explain this to their communities and agree together with the community which households would access the grants in each phase, but it seems this has not happened. This has now stoked tensions between local people in Fidda province, other Alcamanians who have been internally displaced to Fidda, and refugees from Nizania, who each feel they are being unfairly discriminated against.

**Your tasks**

The Head of Programmes has read the latest community feedback report and wants to know how the CVA and CEA teams plan to solve these issues. Prepare your responses to the following questions, and be ready to meet with the Head of Programmes in **30 minutes**:

1. How will you address this situation in the affected communities? What approaches will you use and who will you speak with?
2. Why have these issues arisen and how could they have been avoided? What changes will you recommend preventing similar issues in future cash distributions?